

## 2nd Grade Dual Language Reporting Standards for 2019-2020

<b>Process Standards</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Is focused and engaged in learning.			
Demonstrates responsibility by completing assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
<b>Literacy: Reading</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
English and Spanish - Asks and answers questions to understand key details in a text.			
English and Spanish - Recounts fiction texts to determine the central message.			
English and Spanish - Identifies the main idea of nonfiction texts.			
English and Spanish - Knows and uses text features to locate key facts of information in a text.			
English - Knows and applies grade-level phonics and word analysis skills in decoding words.			
Spanish – Knows and applies grade-level phonics and word analysis skills in decoding words.			
English - Reads and comprehends grade-level texts.			
Spanish - Reads and comprehends grade-level texts.			
<b>Literacy: Writing</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
English and Spanish - Produces narrative writing that includes details that describe actions, thoughts and feelings in sequence.			
English and Spanish - Produces opinion writing that is supported by reasons and examples.			
English and Spanish - Produces informational writing that breaks down a large topic supported by details.			
English and Spanish - Focuses on a topic and strengthens writing through revision (e.g. adding details, strengthening word choice, combining sentences).			
English and Spanish - Strengthens writing through editing (e.g. capitalization, punctuation, spelling).			
<b>Literacy: Speaking and Listening</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
English and Spanish - Participates appropriately in collaborative conversations by listening.			
English - Participates appropriately in collaborative conversations by speaking.			
Spanish - Participates appropriately in collaborative conversations by speaking.			
English and Spanish - Asks and answers questions about what a speaker says to clarify and deepen understanding of a topic.			
<b>Literacy: Language</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
English - Uses appropriate grammar and usage when writing and speaking.			
Spanish - Uses appropriate grammar and usage when writing and speaking.			
English - Spells grade-level high frequency words.			
English - Applies grade-appropriate spelling patterns and generalizations.			
<b>Math: Operations and Algebraic Thinking</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Represents and solves word problems involving addition and subtraction.			
Fluently adds within 20.			
Fluently subtracts within 20.			
Works with equal groups of objects to gain foundations for multiplication and represents that in a repeated addition equation.			
<b>Math: Numbers and Operations in Base 10</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Demonstrates an understanding of place value of digits up to 1,000.			
Uses place value understanding to regroup when adding multi-digit numbers.			
Uses place value understanding to regroup when subtracting multi-digit numbers.			

<b>Math: Geometry and Measurement &amp; Data</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Demonstrates the ability to measure and estimate lengths.			
Demonstrates the ability to tell time to the nearest 5 minutes.			
Demonstrates an understanding of money using dollars and cents.			
<b>Science</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Describes and classifies matter by its observable properties and how these properties are suited to different purposes by planning and conducting investigations.			
Constructs an evidence-based account of how a great variety of objects can be built up from a small set of pieces.			
Constructs an argument with evidence that heating or cooling a substance may cause changes that can be observable, reversible, and sometimes non-reversible.			
Uses information from several sources to provide evidence that Earth events can occur quickly or slowly.			
Obtains information to identify where water is found on Earth and develops a model to represent the shapes and kinds of land and bodies of water in an area.			
Plans and conducts an investigation to determine if plants need sunlight and water to grow.			
Develops a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.			
Makes observations of plants and animals to compare the diversity of life in different habitats.			
<b>Social Studies</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Understands how communities are affected by change, place, and relationships.			
Understands how and why communities change.			
Understands how place affects communities.			
<b>Social-Emotional Learning</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Recognizes and labels a variety of emotions.			
Demonstrates ways to calm oneself.			
Applies listening skills to identify the feelings and perspectives of others.			
Identifies and makes positive choices when interacting with others.			
Identifies and performs roles that contribute to one's classroom.			
<b>Art</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Experiment with various materials and tools to explore personal interests.			
<b>Music</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Understands differences in elements and expressive qualities in music.			
Accurately sings grade appropriate melodic patterns.			
Accurately reads and performs grade level appropriate rhythmic patterns.			
<b>PE</b>	<b>Tri 1</b>	<b>Tri 2</b>	<b>Tri 3</b>
Follows directions and class procedures safely while participating in independent and cooperative physical activities.			